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### Report of Action Taken on Feedback by the Institution (2020-2021)

The collective feedback from students, teachers, and the administration with regard to the conducting of the teaching-learning and evaluation processes of the institution during the COVID-19 pandemic and the consequent lockdown, covering two academic sessions 2019-20 and 2020-21, the following actions were taken after relevant discussion in IQAC and Governing Body meetings.

Feedback from Teachers	Action taken
Need to shift to a fool proof online process to conduct examinations virtually during the pandemic	While online classes continued in full swing on different platforms the college also arranged its own Online Examination Portal to conduct the Internal as well as the theoretical examinations of the University, in October 2020. Online MCQ format tests were also arranged.
Departments were eager to conduct online academic events like seminars, talks, special lectures and add-on courses	With full logistical support of the college administration, various departments of the college conducted eight International and National-level webinars during the lockdown (between 28.06.20 and 27.09.20) in addition to the several talks and lectures that were conducted in the regular mode prior to the lockdown.  The college administration arranged the 'StreamYard' platform to conduct these events in addition to Google Meet and Zoom.  The Department of Political Science conducted an online Add-on course on 'Indian Constitution: Lessons on Fundamental Rights' in June 2021.

Feedback from Students	Action taken
More study material and question banks required for examination preparations	Teachers of various departments uploaded more reading material, including question banks for topics taught on the e-LMS of the college ('E-Shikshak')
Need for better facilities in the college Auditorium for organizing various programmes	The College Auditorium was renovated and upgraded to a modern, air-conditioned space for organizing various academic events and cultural programmes.



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